

# Research and Teaching Marketing

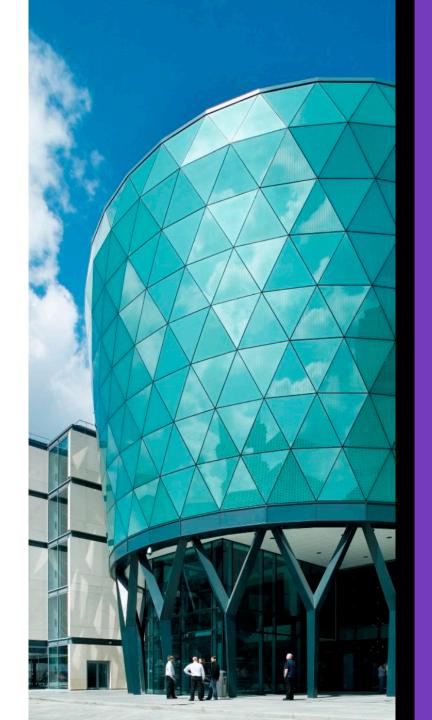
Hanoi 30.05.2019

### Overview

- 1. Introduction
- 2. Marking 2019 and beyond
- 3. Marketing education
- 4. Marketing research & publication

### 1. Introduction

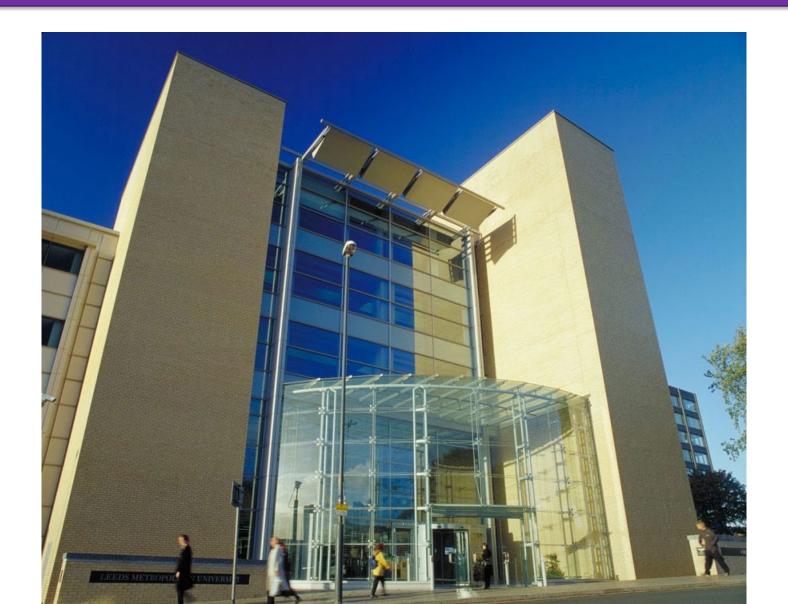
- Leeds Beckett University
- Leeds Business School
- Marketing Subject Group
- Purpose of this visit



# Headingley campus



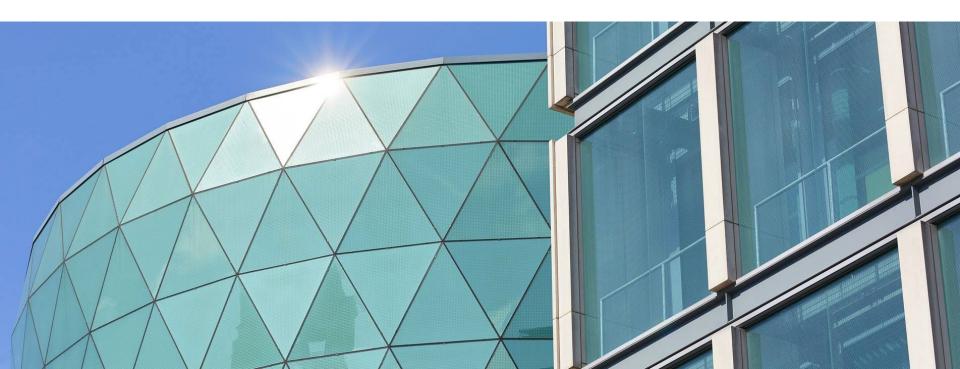
## City campus



### Leeds Business School

- Marketing
- PR & Journalism
- Business Strategy, Operation and Enterprise

- Accounting & Finance
- Economics & International Business
- Leadership, Governance & People Management



## Marketing Subject Group



### Undergraduate

- BA (Hons) Marketing Management
- BA (Hons) Marketing with Advertising Management
- . BA (Hons) Marketing with Retail Management

### Postgraduate

- · CIM Diploma in Professional Marketing
- CIM Certificate in Professional Marketing
- MSc Marketing & Digital Strategy

### Research Institutes and Centres

- Sustainable Business Research Institute (SuBRI)
- The Retail Institute (TRI)
- Centre for Governance, Leadership & Global Responsibility (CGLGR)

### A bit about me ©





# **YORKSHIRE POST**

YORKSHIRE'S NATIONAL NEWSPAPER Seiter gestalengen

The high street retailers need to adapt to survive **Dr Dong Hoang** 



### Consultancy research with global brands













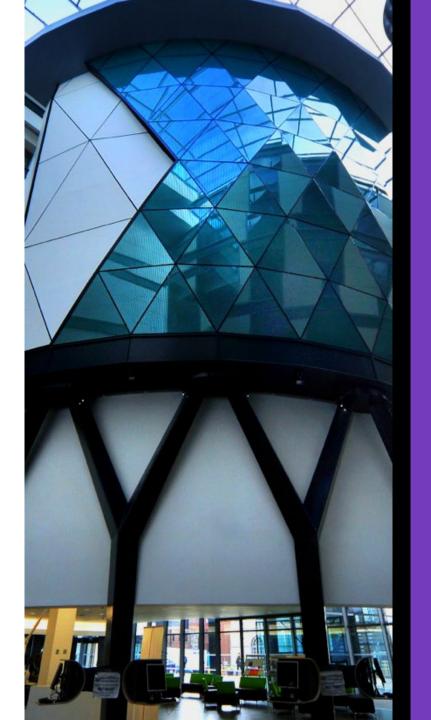


### Purpose of this visit to Vietnam

(I won the International Research Collaboration Building Prize to fund this visit)

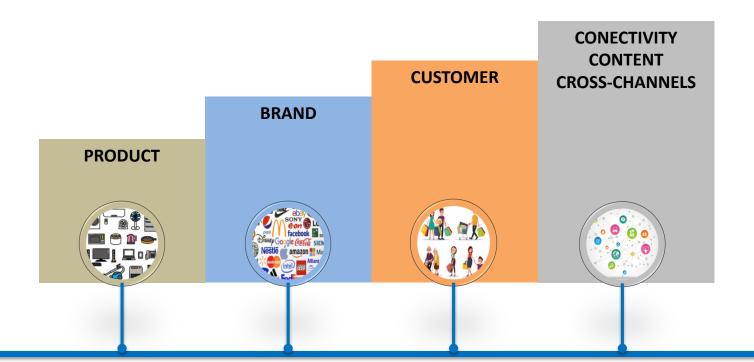
- Network with Vietnamese scholars for the research collaboration purpose.
- Exchange knowledge and experience in marketing research and teaching.
- Establish relationship with universities in Vietnam for future funding application from international funding sources.

# 2. Marketing 2019 and beyond



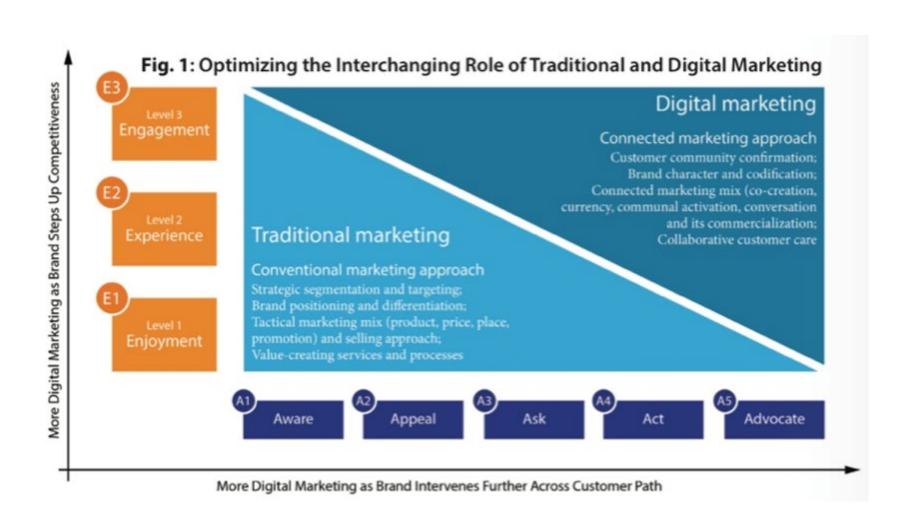


## Shift in marketing focus



# MARKETING 4.0

### Change in approach



### Technology focus: Internet of things

### Google Home



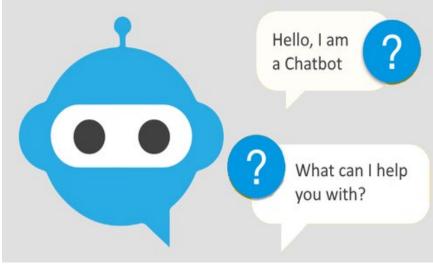


### Smart label



### Technology focus: Robotics and Automation







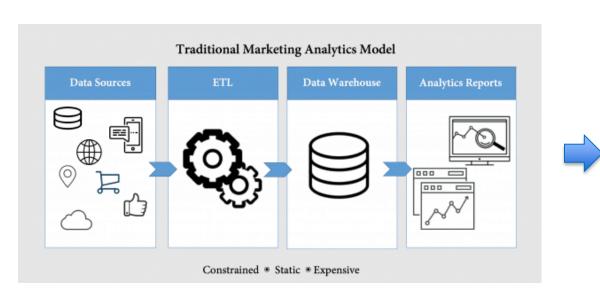


# MARKETING IS AT THE FOREFRONT OF THE TECHNOLOGY and NEW PRODUCT DEVELOPMENT

Marketers identify the needs and acceptance of customers and develop marketing strategies to promote it

### Marketing analytics

Moving from traditional to real-time and cross channels analytics





## Influencer marketing

- Users are spending 1.72 hours per day on social platforms, which makes up 28% of all online activity (Bennett 2015)
- 74% of consumers relying on social media to influence their purchasing decisions (Bennett 2014).



### Lifestyle marketing: LOHAS consumers

(Lifestyles of health and sustainability)



Ethical and sustainable consumption

### Green marketing: Innovation focus

Driven by policies and lifestyle changes of consumers



# 3. Marketing education



## Marketing topics

### **Specialist modules**

- Branding
- Advertising
- Consumer behaviour
- Digital strategy
- Social media
- Retailing
- Green/ sustainability marketing
- Arts marketing
- Fashion marketing

### **Generic modules**

- Marketing essentials
- Marketing com.
- Marketing research
- Marketing environment
- Marketing project
- Marketing planning
- Marketing strategy
- Marketing metrics

### Teaching

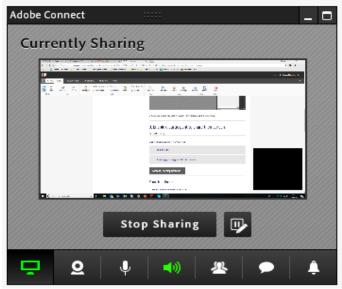
- Module 20 credits, 200 hours
  - -36 contact hours (12 lectures + 24 seminars)
  - 164 self directed study hours
  - -3-4 modules per semester
- Assessment:
  - -exam
  - coursework
  - presentation (group, individual, face-to-face or video presentation)
  - -vlog/blog

## Blended teaching and learning

Real time Simulation

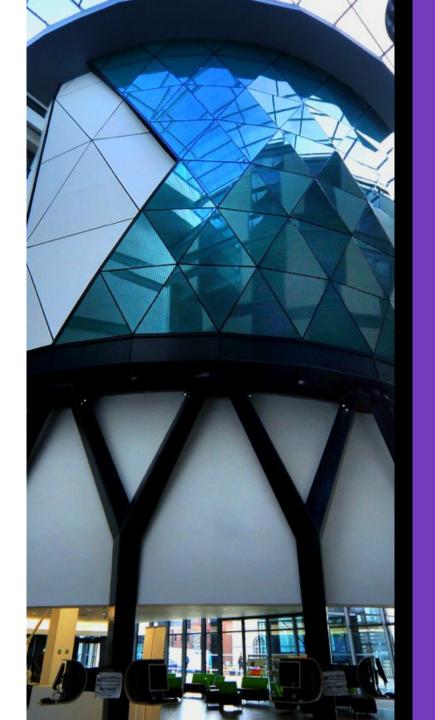


Synchronised and Asynchronized learning





# 4. Marketing research & publication



### General research interests

- Consumer behaviour.
- Digital marketing (e.g. influencer marketing, ecommerce).
- Retailing.
- Green/Health marketing.
- Sustainable consumption and production.

### Choose a journal: key to success

- Topic relevance
- Method relevance

- Original
- Theoretically sound

- Open journal, worth it?
- Special issue (good chance)







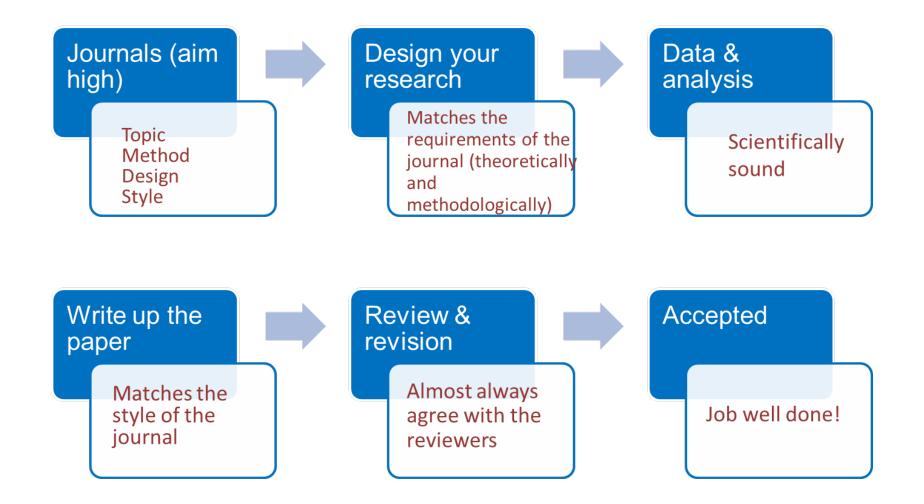
### Journal type

(Always useful to review some similar papers from the journal in recent years)

- Theoretical focus
  - Business management
  - Psychology
  - Economics
  - Sociology
  - Anthropology
  - Interdisciplinary
- Practitioner focus
  - B2B
  - B2C
  - C2C
- Type of industry
  - Service oriented
  - Product / Brand oriented
  - Digital
- Theoretical but with Managerial implication

- Quantitative
  - Experiment
  - Survey
  - Scan data
  - Field data
  - Big data
  - Number of studies
  - Sample and sample size
- Qualitative
  - Interview / focus group
  - (N)ethnography
  - Content analysis
  - Sample size
  - Method of analysis
- Case study
  - Single/Multiple cases
  - Comparative cases
  - Sample size
- Mix

### From the scratch...



### Choose a good topic?

- A new or currently talked about topic always has an advantage. For example:
  - Digital/social media/ ecommerce/ peer-to-peer commerce.
  - Green/sustainability
  - Healthy lifestyle
- A type of research question not many research have addressed (e.g. B2B, business cases – lack of data/ access to data)
- A well researched topic needs a new theoretical or methodological angle.
- An established (old) topic but links to a new policy, practice, lifestyle changes or a new dataset.

### What if data has already been collected?

### Meet most of the requirements, but:

- Small sample size? → combine several similar studies; collect more sample; or turn it into a conceptual paper (so that the selling point is the theory idea, not the finding itself).
- Findings are not new? → choose a different theoretical underpinning which makes it more original (so that the selling point is the theory, not the finding itself).
- Not sure about theory?  $\rightarrow$  team up with someone who knows.
- Not sure about writing style? → pay specialist editing service or team up with someone who is good in writing academic papers.
- Weak in research design? → Hmmm, this is often unfixable.
  Perhaps choose a lower ranking journal.

Research design matters! Other things can be fixed.

